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In addition to his abnormal psychology textbooks with Worth Publishers, Professor Comer has also published a number of journal articles in clinical psychology, social psychology, and family medicine. Professor Comer was an undergraduate at the University of Pennsylvania and a graduate student at Clark University.

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Fundamentals of Abnormal Psychology | Ronald J. Comer ...

Abnormal psychology Comer, Ronald J., author Taking a look at the field of abnormal psychology, including major theoretical models of abnormality, research directions, clinical experiences, therapies and controversies, this book covers personality disorders, the psychodynamic perspective, neuroscience, the 'empirically-based treatment' movement, and more

An award-winning teacher, accomplished researcher, and experienced therapist, Ron Comer knows how to communicate the complexities of the abnormal psychology, to speak to the concerns of students, and to portray the real human impact of psychological disorders. With its signature integrated coverage of

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Case Studies in Abnormal Psychology presents a broad range of cases drawn from the clinical experience of authors Kenneth N. Levy, Kristen M. Kelly, and William J. Ray to take readers beyond theory into real-life situations. The authors take a holistic approach by including multiple perspectives and considerations, apart from those of just the patient. Each chapter follows a consistent format: Presenting Problems and Client Description; Diagnosis and Case Formulation; Course of Treatment; Outcome and Prognosis/Treatment Follow-up; and Discussion Questions. Providing empirically supported treatments and long-term follow-up in many case studies gives students a deeper understanding of each psychopathology and the effects of treatment over time.

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The casebook provides 17 additional case histories based on the authors' clinical experiences, each going beyond DSM-IV diagnosis to describe the individual's history and symptoms, a theoretical discussion of treatment, a specific treatment plan, and the actual treatment conducted. The casebook also provides 3 cases without diagnosis or treatment, so students can identify disorders and suggest appropriate therapies.

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